

Moama Anglican Grammar School is a co-educational, independent Anglican School with an open entry policy. It's mission is to provide a safe and inspiring educational environment that equips students with the skills and confidence to help create their future. The School's core values are: Compassion, Respect and Integrity. The School's focus is on each student as an individual, seeking to assist each of them to achieve his or her potential. At the same time, we aim for students to develop a strong sense of honour, caring for themselves, others and the world they live in.

The School opened in 2005 and has established a strong reputation in terms of its academic and cocurricular programs. Students are encouraged to engage with every aspect of school life from camps and excursions, through to sporting pursuits and the performing arts. Annual productions of musicals and plays are complemented by music and drama concerts. The School operates academically as separate primary and secondary schools, although students are able to mix in the grounds. Special-

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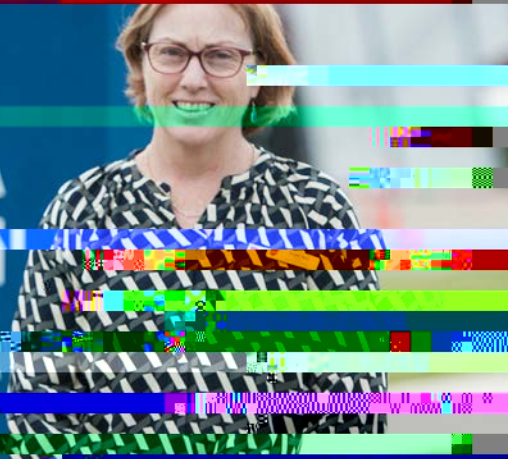
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Chairman's Report

For the last two and half years Moama Anglican Grammar has been incredibly blessed by the calm, confident and capable leadership of our Principal, Mrs Carmel Spry. Carmel has led the teachers and staff in pursuing academic excellence and pastoral care for students and families and has at all times exemplified the School's Core Values of Compassion, Respect and Integrity. The stabilisation of the School community and success of recent years is in large part due to Carmel's leadership, for which we are incredibly thankful.

In 2019 we farewelled Brett Burdeu as Business Manager. Brett's contribution to the life of our community extended beyond his office and his role overseeing the operations of the school. We are very

...focus on ensuring our students can
achieve their full potential.



Principal's Report

Moama Anglican Grammar has continued to grow and develop during 2019. The school continues to focus on offering a dynamic and diverse curriculum that complies with the syllabus set by NESA (NSW Education Standards Authority). We work positively with families to provide a safe environment where students and families feel welcome and safe to strive to meet their personal best.

The school is a single campus in Moama, NSW that caters for students from Kindergarten to Year 12. The school operates as one school with two sections, Junior and Senior school. The leadership structure of the school allows each section of the school to focus on the growth and development of student and staff at appropriate age and stage.

The student enrolment numbers were 685 with the largest Year 12 cohort to-date of 72 students completing their senior education. Sixty-five students completed their HSC, achieving excellent results that have empowered them to pursue careers and further study. We also had students gain direct entry to the workplace as well as those who secured apprenticeships and traineeships in their chosen fields. We are proud of all these achievements.

During 2019 we introduced changes to the middle leadership of the Junior school to allow more focus on the areas of literacy, numeracy and pastoral care with the introduction of a dedicated coordinator for each area. This has enabled junior school teachers to have support with the collation and interpretation of data to enhance teaching and learning practices.

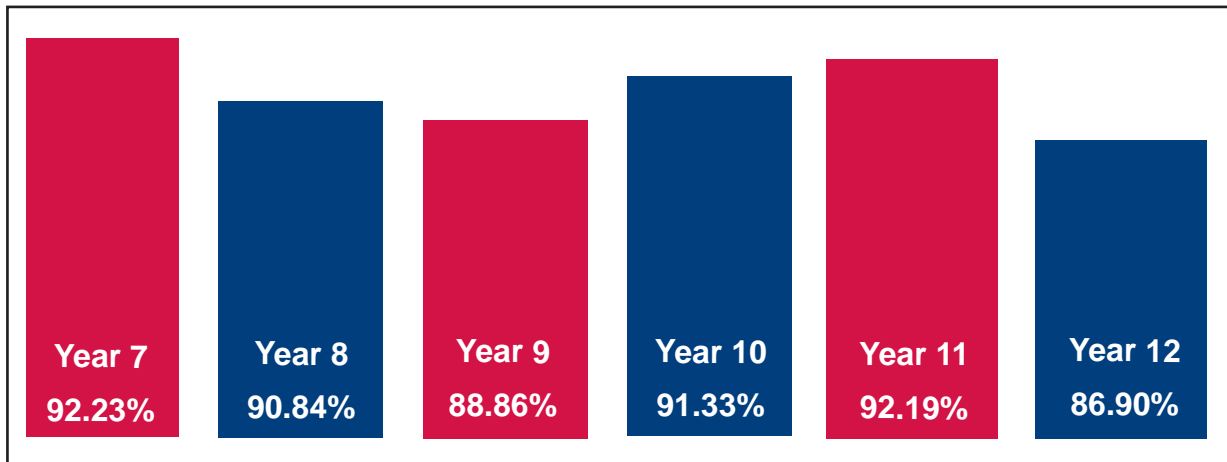
In the Senior school the first group of students to complete the VET subject Primary Industries completed their HSC. This program has been supported in the school through the establishment and growth of a small farm where students have engaged with the local Agriculture industry. The school has offered HSC Agriculture for several years and the introduction of Primary Industries has supported this important industry in the school.

The school has continued to increase the use of student management system SEQTA with the Senior school moving entirely to continuous online reporting. The parent portal has been introduced for all secondary parents and allows parents to engage with their child's learning more effectively. We continue to offer parent-teacher-student interview opportunities for all families to have important conversations about learning.

For the senior teaching staff, the move to SEQTA as a learning management system has also continued with all senior teachers using the online platform to plan learning activities and allow students to access resources out of class time in an electronic mode. This has been very successful, and staff, students and parents are finding this system beneficial.

Mrs Carmel Spry
BA, Grad DipEd, M.Ed

Average daily student attendance - Secondary



Management of Non-attendance

Parents are requested to advise of any absences by telephone, eform or email to reception@moamagrammar.nsw.edu.au prior to 9:00 am on the day of absence.

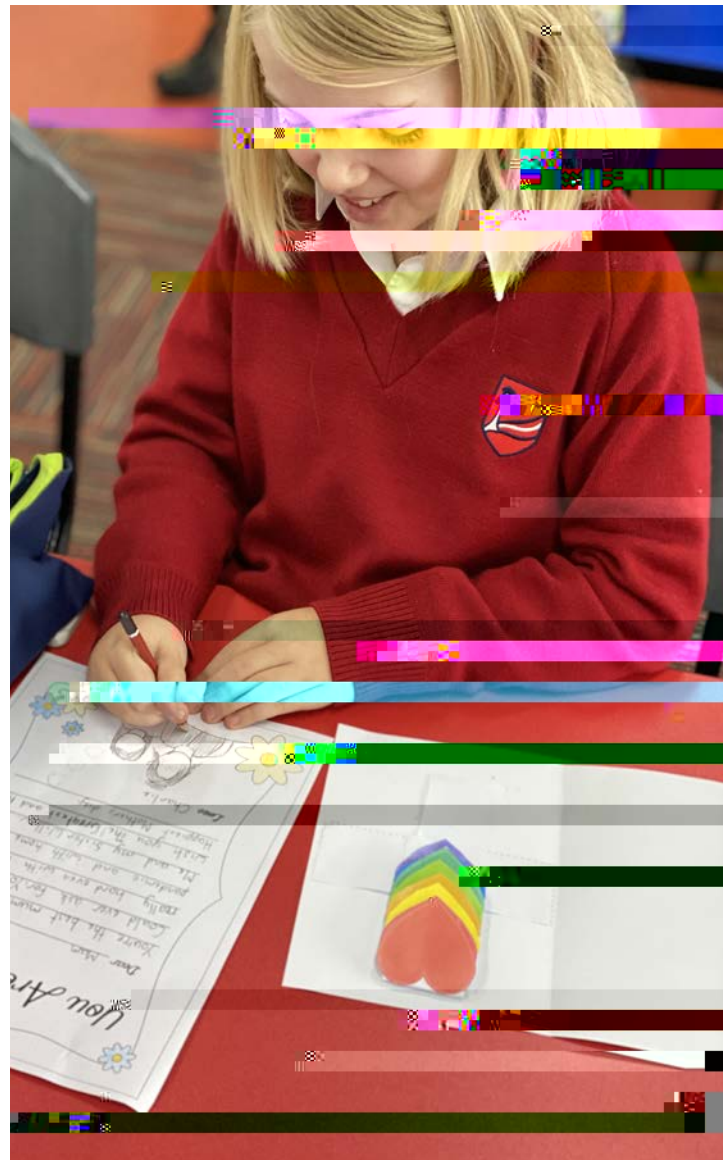
The School contacts parents/guardians concerning the absence of a student for whom no explanation or advice is received. This is done by sending an SMS to the parent / guardian, to which a response by return telephone call is required to confirm such absence.

Retention Rates Year 10 - Year 12

Of the 82 students who commenced Year 10 in 2017, 65 went on to complete Year 12 in 2019 (a further eight students joined the cohort after the commencement of Year 10 from 2017–2019) This is a retention rate of 79.3%. One student relocated away from the district, six transferred or returned to other schools and 10 students left to pursue further education or employment.

Post School Destinations

Fifty of the 72 Year 12 students were offered university placements for 2021. Anecdotally, we are aware of seven students who have commenced employment since leaving Moama Anglican Grammar.



Parent, Student and GhU 'GUh]gZUWh]cb'

We regularly communicate with our community and welcome feedback at any time. We also have occasions where we actively seek input from our parents, students and staff. From this feedback we have been able to identify areas of satisfaction and areas for growth.

The physical environment of the school and its resources has been identified by all groups as a strength of the school. The grounds, classroom, facilities as well as the teaching and learning resources are all seen as positive. Some areas of the school have been identified for future development and extension of resources.

Overall there was also a high level of satisfaction with the teaching and learning standard at the school from students, parents and staff. Some areas have been identified as needing review such as extending support to high achieving students.

Staff satisfaction was also high with areas for concern around career development and progress for teaching staff, in particular the primary teachers. The area of professional development was identified as being an area for concern as it involves significant travel for teachers to access programs that are NSW focus given our location.



NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each domain. Moama Anglican Grammar's scores are displayed in blue. Also displayed

Record of School Achievement (ROSA)

In 2019, 42 students satisfied the requirements to receive a ROSA. The percentages of

Senior Secondary Outcomes

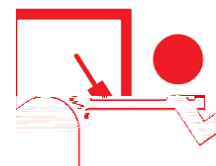
75%

of HSC students
submitted
preferences to study
at a tertiary

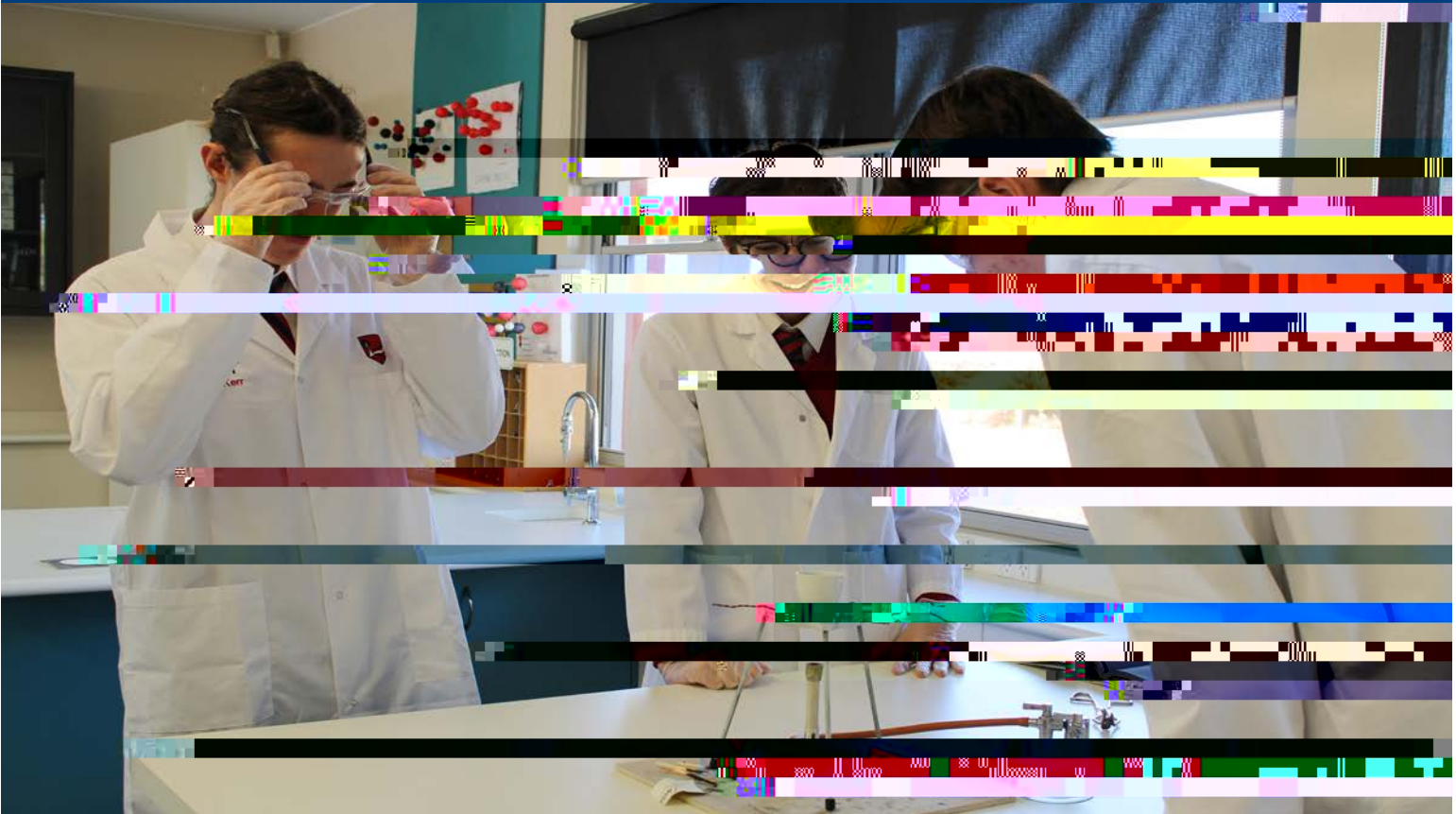
93%

Professional Learning

Moama Anglican Grammar prides itself on the professional learning opportunities available to our leaders and teachers. The aim of a good professional learning program is to maintain high standards of teaching and more im-



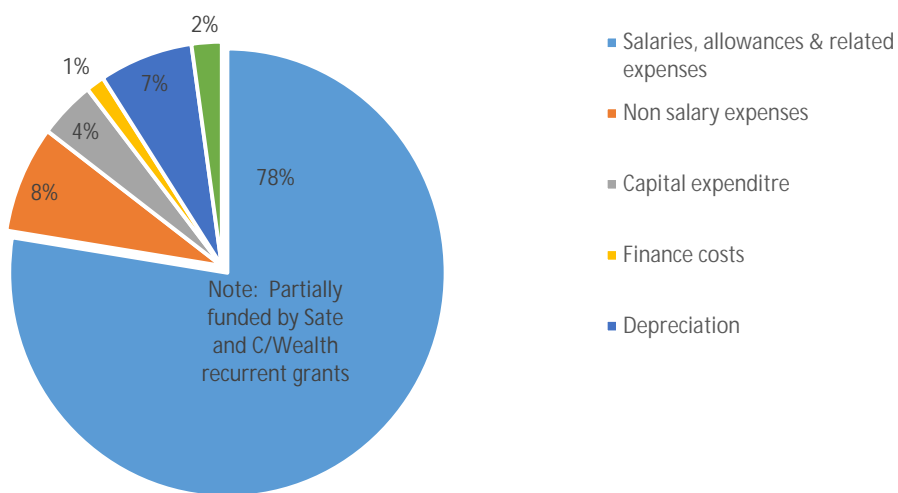
Financial Overview



Financial Overview

School Expenditure

Expenditure



The main areas of expenditure are:

- Teaching and Learning
- Building and Grounds
- Administrative Costs
- Finance Costs
- Depreciation



Priority Areas for Improvement

During 2019 the Moama Anglican Grammar Board and Executive staff, with the help of parents and students have created a new strategic plan for focus in from 2020 to 2024.

This strategic plan has 3 core areas for focus. The first area is to build strong community links between the school and major groups including our parents, ex-students, local businesses and industry, the Anglican Church and within the student body as we work to forge strong links for students between year levels.

The second focus area for the strategic plan is the financial sustainability of the school. The school will be using demographics and continue to plan to meet the growth in the local Moama/Echuca area.

The third focus area for the strategic plan is building capacity of the staff. We will focus on the development of staff in teaching and learning using a variety of methods. We will gain data from students and colleagues about areas for development. We aim to also work in partnership with universities to support the ongoing development of the profession.

School Policies

The School has a number of policies relating to various areas of staff and student welfare. These policies are available via an online platform, MAG Policy Plus, introduced in 2019.

Summary of Policy	Changes in 2019	Access to full text
<p>Student Welfare The Student Welfare, Enrolment and Attendance Compliance Policy is designed to provide for student welfare and attendance. Student welfare encompasses the mental, physical and emotional wellbeing of students. Provisions for attendance are integral to providing for student welfare and include policies covering security, supervision, code of conduct, pastoral care and stakeholder communication.</p>	<p>No changes made in 2019</p>	<p>The full text of the policy can be accessed by request from the School and the MAG Policy Plus platform (staff only).</p>
<p>Anti-Bullying Moama Anglican Grammar recognises its duty to students to provide a safe and positive learning environment where to prov from the School only). physical and em20y and the MAG Pol3 in to pro40y</p>		

Enrolment Procedure

Parents interested in enrolling a child at Moama Anglican Grammar are advised that the School uses the following procedure for processing of applications:

1. General Enquiry

An information pack is provided on request.

2. Application Process

(i) Parents are to complete and return the enclosed blue enrolment application form (or apply online) together with a cheque or money order for \$50 (being the non-refundable application fee).

(ii) This application registers your child for the enrolment process which begins in the year prior to your child's proposed entry. The School will contact you early in the year (February/March) to arrange an interview with the Principal (or delegate). It is important to note that payment of the application fee does not guarantee your child a place.

3. Interview

Either or both parents or guardians should attend this interview with their child.

(i) In order for the Principal to make an informed decision on the appropriate placing of your child, the

- (ii) It is anticipated that offers of a place for the following year would be made by the end of June. If you are placed on a waiting list, your child's name would be held until further places are available. Please note that being placed on a wait list does not mean your child's application has



- *Honour and Excellence* -

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